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BIENNIAL REPORT
OF THE
State Supervisor of Negro Schools
OF
WEST VIRGINIA
FOR THE
TWO YEARS ENDING JUNE 30, 1922



GEORGE M. FORD
State Superintendent of Free Schools

WM. W. SANDERS
State Supervisor of Negro Schools

BIENNIAL REPORT
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WEST VIRGINIA
State Dept. of Education
FOR THE
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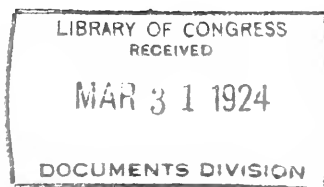


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State Superintendent of Free Schools

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LETTER OF TRANSMITTAL

HON. GEORGE M. FORD,

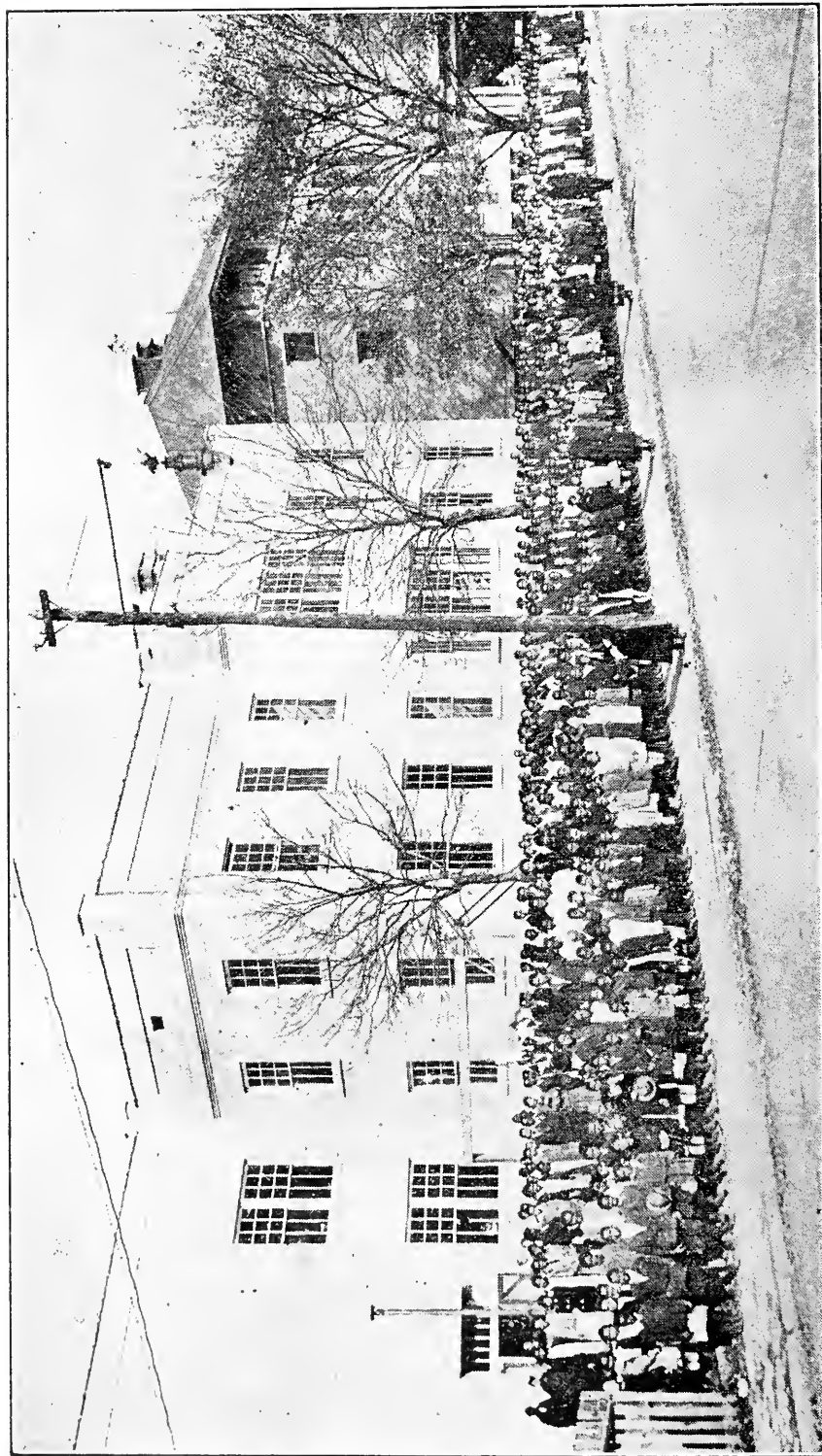
State Superintendent of Free Schools,
Charleston, West Virginia.

DEAR SIR:

I hand you herewith a report on Negro Schools during the past biennial period. I have endeavored to gather as much statistical data as possible, so as to give an idea of the exact status of these schools. We have been handicapped because of the difficulty in getting information from reports of county superintendents. In several instances no reports were made of Negro schools.

Respectfully submitted,

WM. W. SANDERS,
State Supervisor of Negro Schools.



GARNETT SCHOOL—CHARLESTON.
High School, Jr. High, Elementary and Gymnasium Buildings.

GENERAL STATEMENT

The general trend in Negro Schools has been towards greater efficiency during the biennial period. The problem of educating Negro children in many sections of the State is a rather difficult one because of the scattered population. In many counties there are only a few families, and boards of education are slow to provide teachers for the small number of children. The provisions of the School Law are plain with reference to such cases but there is no one to insist upon the enforcement of the law. The present law should be amended so as to make it mandatory upon boards of education to provide schools for all the children of their districts for at least the minimum term. This is only fair to those Negro children who form a small portion of the population, but who should be provided with the same opportunity for an education as other boys and girls. It is manifestly unfair to withhold educational advantages from a people and expect them to measure up as the equals in citizenship with those who are provided such opportunities.

But notwithstanding the difficulty mentioned above much progress has been made.

Attendance. There has been marked increase in the daily attendance of pupils enrolled in the grades. Two things have contributed to this,—the Compulsory Attendance Law and better teaching. There are several districts having an average daily attendance of 95 per cent for the two years.

School Buildings. The State is far behind in its building program for Negro schools. Only a few districts have made ample provision for the housing of Negro children. Some of the buildings being used are unsanitary, poorly built and utterly unsuited for school use. Only in a few instances has any attention been given to the physical side of education in providing play grounds. There seems to be an "unwritten rule" that whenever a building is to be erected for a Negro school a hillside site must be selected. Usually these sites are almost inaccessible on account of the steep hill upon which they are located. But a building located along a hillside is better than no building at all. It is with regret that I am compelled to report that with the exception of a few counties, no buildings have been erected by boards of education for Negro schools. These schools are usually held in buildings erected by coal companies for all the activities of the people living on their operation. Thus we find the church, various lodges, miners' union, dance hall and school all being held in the same room. This makes it impossible for the school to have proper equipment and be kept in a condition to get the best results from the pupils. Many of the buildings are poorly equipped with blackboard space, seats, maps, globes and other necessities that should be found in every school room.

This condition does not exist in every county of the State. In one county in the Southern section of the State, practically every Negro

school is housed in a modern building with equipment necessary for effective work. In this county several new brick buildings have been erected to house consolidated schools, or Junior and Senior High Schools. Other counties are making some improvement in the matter of buildings.

I suggest that an effort be made to secure money from the Julius Rosenwald Fund, to assist in erecting buildings in districts where such outside assistance is needed.

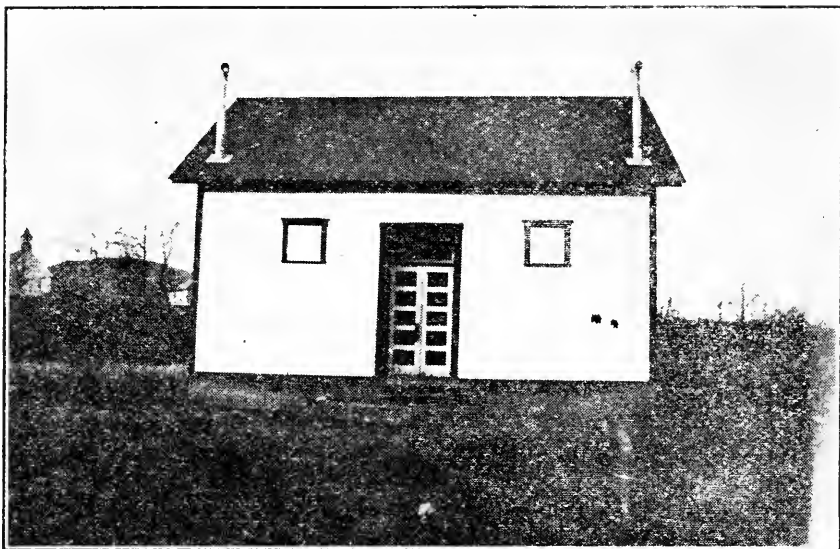
High Schools. Only one additional high school has been established since my last biennial report. This school is located at Powhatan, McDowell County. Formerly Elkhorn and North Fork Districts maintained a joint district school at North Fork but the attendance increased to such an extent that each district has decided to establish separate high schools.

High School Buildings. New buildings have been erected, or are in course of construction at Kimball, North Fork and Powhatan. All of these are district high schools in McDowell County. A new gymnasium has been built for the Garnett High School at Charleston, and a large room designated as a "Branch Library" has been fitted up for this school. The Bramwell School has been remodeled and enlarged to provide for the increased attendance.

High School Enrollment. The development of Negro High Schools in the State has been rather remarkable. Ten years ago there were five schools designated as high schools. These were located at Charleston, Huntington, Wheeling, Clarksburg, and Parkersburg. The schools at Fairmont and Point Pleasant offered certain high school courses. None of these schools came up to standard requirements as to qualification of teachers, equipment, courses of study or attendance. Most Negro pupils desiring high school training went to Institute, Bluefield (State Schools for Negro Youth), or to Storer College, a private denominational institution. Now we have sixteen classified and five unclassified high schools. The attendance at the high schools ten years ago was small compared with present day enrollment. The enrollment in Negro High Schools has increased from 484 in 1919 to 903 in 1922, a gain of 87 per cent in three years. In addition to this, the two State institutions, and Storer College still maintain high school departments with a large attendance.

Junior High Schools. A number of schools have added the 9th grade and organized the 7th, 8th and 9th grades into junior high schools. There seems to be no standard requirement for such schools and consequently some of them are not very well equipped for such work. In some instances splendidly equipped buildings have been erected and work of a high order is being done. McDowell County has six junior high schools, three of which are located in Browns Creek District.

Thrift. A large number of schools conduct classes in Thrift and thereby encourage boys and girls to save. We have not attempted to gather statistics on this phase of our work because of the fact that in 1921 the whole matter of Thrift was placed under the supervision of another department. But in a general way we have attempted to encourage teachers to organize thrift classes and establish school savings banks. The responses have been gratifying and many pupils have become regular patrons of local banks.



STANDARD ONE TEACHER SCHOOL, MEADOW BROOK, HARRISON COUNTY.

This was the second school to meet the requirements for First Class Standard One Room Schools.



NEW 8-ROOM SCHOOL, MARTINSBURG.

Night Schools. For several years night schools have been conducted throughout the state for the instruction of illiterates. The teachers voluntarily did this work without compensation. Below is given a statement of what has been done to reduce illiteracy among the Negro population of the State:

Twenty and three-tenths per cent of the Negro population of West Virginia was illiterate in 1910, according to the United States census. In order to reduce this illiteracy, the Supervisor of Negro Schools began a campaign in 1915 for the reduction of illiteracy. Teachers were urged to organize night schools wherever possible for the instruction of those who might be induced to enroll. A gratifying response was made to this request, but on account of the lack of facilities, no definite data was gathered as to the progress of this work. Notwithstanding the fact that this population increased more than 33 per cent during the decade 1910-1920, illiteracy was reduced 5 per cent. In the fall of 1921, the State Superintendent and the Secretary of Vocational Education agreed to allow the State Supervisor of Negro Schools to use \$500 to encourage this work. Circular letters were sent out to all the teachers in the State requesting their cooperation. As a result, night schools were organized in many sections of the State. State aid was given to twenty-four teachers who made regular monthly reports to the Department. These teachers received no compensation other than the amount allowed by the State, and a coupon of credit. The work was purely voluntary on the part of the teachers.

The twenty-four schools enrolled 496 adults, of whom 383 or 77 per cent were unable to read or write when they entered night school. Many of these persons have made remarkable progress during the year. Some have qualified for entrance into the Fourth grade. Only a very few have made no progress.

The large centers of population, such as Charleston, Huntington and other cities, have conducted night schools but have made no report to the Department. Boards of Education in these communities appropriate a sum of money to pay persons teaching in night school. In Bluefield and other railway centers, the Y. M. C. A. has conducted night schools and have enrolled a large number of illiterates. These schools have made no report to us.

Publicity has been given to the night school movement through circular letters, bulletins, and the public press.

An appropriation of five thousand dollars for this work is requested. Every illiterate person in our population constitutes a potential menace to orderly government. Money expended in education, whether it be for adults or children, is an investment that will bring large returns to the

State. A very liberal policy should be followed with respect to the Negro population because of the large number of adults among them who have been deprived of educational opportunity. I, therefore, urge that an appropriation of at least five thousand dollars be made to carry on this work during the next biennial period.

Parent-Teacher Associations. An encouraging indication of the awakening interest in the public schools is the cooperation patrons are giving to teachers in the several subdistricts. Parent-teacher associations have been organized in twenty-three counties and are doing much to improve school conditions. The teachers have cooperated with church and other organizations in an effort to unite all available forces in community uplift. This Department has sent circulars and other literature to parent teacher associations with a view of having all associations work along certain definite lines. In many districts these organizations have raised funds to purchase library books, school supplies not furnished by boards of education, text books for poor children and in some cases, clothing was given children whose parents were in destitute circumstances. The school lunch, supplies for which are given by patrons of the schools, is receiving attention.

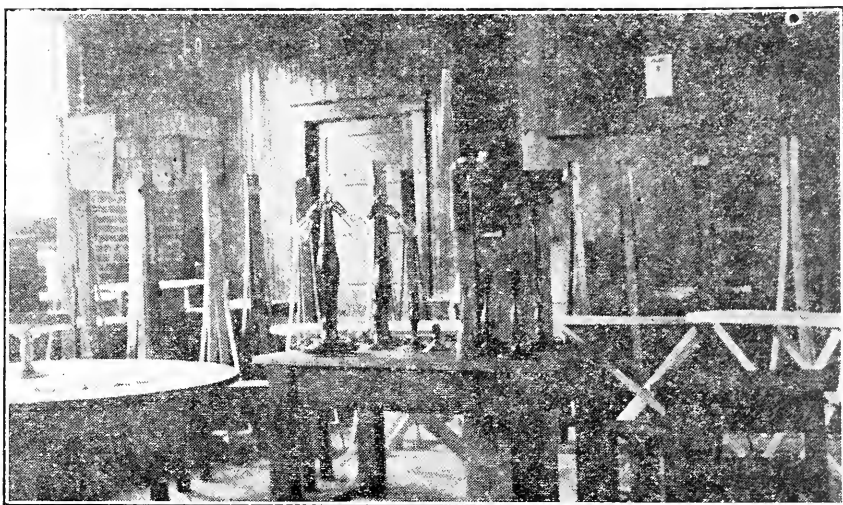
Teachers. There are about 800 Negro teachers employed in the elementary and high schools of the State. There has been a gradual increase in the number of trained teachers. In the year 1912 the number of persons teaching on second and third grade certificates was 121 or 37 per cent of the whole number of teachers employed in Negro schools. The number of these teachers has been reduced to 72 in 1922 or less than ten per cent of the total number teaching in these schools. Of teachers holding certificates classed as First Grade, sixty per cent are normal school and college graduates.

Teachers' Salaries. The following table shows the rapid increase in teachers' salaries:

Year	Elementary teachers	High school teachers
1912	\$134,563.54	\$
1919	287,817.19	6,775.00
1920	321,357.57	40,086.30
1921	598,810.47	64,381.20
1922	686,122.30	66,049.48

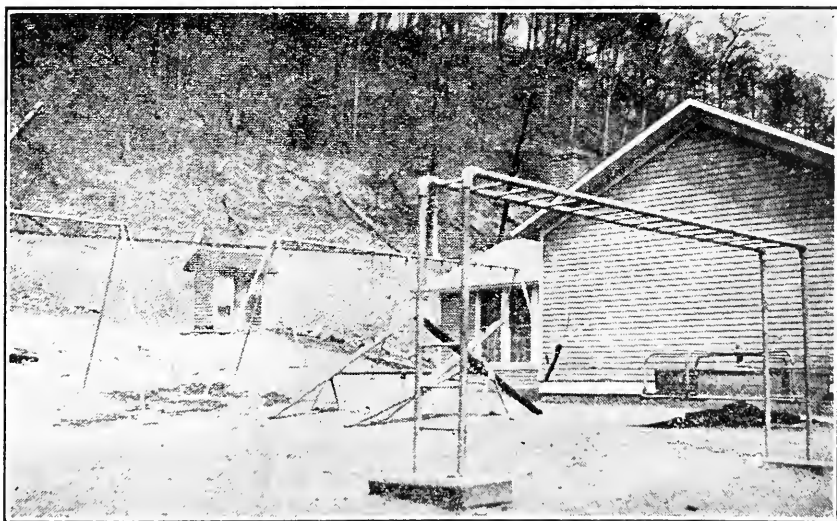
I regret to report that there are a few districts in which discrimination in the payment of teachers' salaries is practiced against Negro teachers, notwithstanding the plain provisions of the School Law which makes such practice unlawful.

Normal Training Schools. The West Virginia Collegiate Institute and Bluefield Colored Institute offer normal courses to persons desiring to teach. Storer College (a private school) also offers such a course. A large number of the State teachers have received their training in these institutions. A college course designed to prepare persons to teach in high schools is maintained at the Collegiate Institute. In addition to the schools maintained by the State for teacher training, many teachers



MANUAL TRAINING EXHIBIT GARNETT HIGH SCHOOL, CHARLESTON.

Every Article Shown in this picture including lamp shade was made by students.



SCHOOL AND PLAYGROUND, JENKINS JONES, McDOWELL CO.

This is a four teacher school in the heart of the Pocahontas Coal Belt.

trained in institutions in Ohio, Pennsylvania and Virginia are employed. A number of persons who have completed courses in the several state high schools receive normal training in the summer school at the Collegiate Institute, in which, during the summer of 1922, more than sixty per cent of the teaching force of the State was enrolled.

The following brief summary gives an idea of the facilities provided for the education of Negro youth:

No. One room schools in State	289
“ Two room schools and up	132
“ Junior High Schools	23
“ 1st Class High Schools	6
“ 2nd Class High Schools.....	7
“ High Schools below second class	6
No. Normal School teachers including presidents.....	53
“ Other employees in normal schools	6
“ Classified High School teachers including principals	84
“ Elementary School teachers	641
“ Students in college	145
“ Students in normal schools	50
Approximate No. Negroes in advanced schools outside of State	75
Average annual salary of teachers (other than presidents) in normal schools	\$1,587.30
No. Negro teachers holding 1st grade certificates.....	181
“ Negro teachers holding 2nd grade certificates.....	61
“ Negro teachers holding 3rd grade certificates.....	11
“ Negro teachers holding other certificates.....	547
Approximate No. night schools operated for Negroes.....	45
No. Negro children in State	23,880
“ Negro children in State 1st six grades.....	17,226

Growth of School Population. The following table shows the rapid increase in the Negro school population, and the distribution of pupils in the Primary, Intermediate and Upper grades:

Year	Enumeration	Primary	Intermediate	Upper
1909	16,046	6,225	2,907	820
1910	17,032	5,551	3,393	1013
1911	17,531	6,166	3,303	826
1912	17,483	6,220	3,433	857
1913	18,297	6,369	3,368	905
1914	19,260	6,346	3,451	882
1915	18,625	8,633	3,219	1030
1916	18,734	8,119	4,016	1032
1917	20,734	8,688	4,512	1227
1918	21,702	9,032	4,309	1195
1919	21,904	9,265	4,499	1231
1920	22,106	10,076	4,562	1267
1921	23,653	*9,855	*4,625	*1554
1922	23,880	11,211	6,015	1897

*Reports from Cabell and Kanawha Counties incomplete.

LIST OF NEGRO HIGH SCHOOLS WITH NAMES OF PRINCIPALS

High Schools of First Class

Charleston....Charleston Ind. District, Kanawha County..J. F. J. Clark
 Clarksburg....Clarksburg Ind. District, Harrison County...E. B. Saunders
 Huntington...Huntington Ind. District, Cabell County.....J. W. Scott
 Kimball.....Brown's Creek District, McDowell County.....R. C. Bruce
 Parkersburg...Parkersburg Ind. District, Wood County....J. R. Jefferson
 Wheeling.....Wheeling Ind. District, Ohio County.....J. H. Rainbow

High Schools of Second Class

Buckhannon...Buckhannon Ind. District, Upshur County...C. W. Warfield
 Fairmont.....Fairmont Ind. District, Marion Country...W. O. Armstrong
 Hinton.....Hinton Ind. District, Summers County.....M. C. Spann
 Macdonald....Fayetteville District, Fayette County.....E. L. Powell
 Montgomery...Kanawha District, Fayette County.....G. W. Whiting
 North Fork....North Fork District, McDowell County.....J. W. Moss
 Powhatan....Elkhorn District, McDowell County.....J. C. Sawyer

High Schools of Third Class

Bramwell....Rock District, Mercer County.....E. A. Bolling, Jr.
 Gary.....Adkin District, McDowell County.....S. B. Moon
 Morgantown...Morgantown District, Monongalia County..Arthur Barnett

Unclassified High Schools

Beckley.....Town District, Raleigh County.....E. L. Morton
 Bluefield.....Beaver Pond DistrictJas. L. Hill
 Grafton.....Grafton Ind. District, Taylor County.....J. C. Heiskell
 Point Pleasant..Point Pleasant Ind. District, Mason County..Robert Hurd
 Princeton....East River District, Mercer CountyR. Sam Bell

THE ADVISORY COUNCIL TO THE STATE BOARD OF EDUCATION

The Legislature of 1919 created the Advisory Council to the State Board of Education to advise with the Board of Education on matters pertaining to Negro education. The particular work of the Council is to supervise the two State institutions, West Virginia Collegiate Institute, and Bluefield Colored Institute, and to make whatever recommendations necessary. The personnel of the Council is: Wm. W. Sanders, Kanawha County, F. H. Jackson, Marion County, and E. L. Morton, Raleigh County. Mr. Morton succeeded Prof. J. W. Robinson, McDowell County, in 1921.

Meetings. The Council meets at Charleston at the same time the State Board of Education holds its meetings, and as such other times as occasion requires. Meetings were held with the faculties of the West Virginia Collegiate and Bluefield Colored Institutes during the period covered by this report. Each member of the Council visited Storer College during the bi-ennial period for the purpose of comparing the work being done there with that being done in the State institutions.

The West Virginia Collegiate Institute. Steady and commendable progress has been made by this institution under the management of President John W. Davis. A Smith-Hughes teacher-training course in home economics has been added, the college department has been re-organized with added physical and teacher equipment. A new dormitory for girls has been erected and many new volumes have been added to the library. This institution is possibly the best equipped State-supported college for Negroes in America. The summer schools conducted here in 1921 and 1922 had the largest attendance of any previous sessions.

The work at the Collegiate Institute is hampered because of inadequate class-room facilities. The school needs an administration building, a gymnasium, library, and cottages for teachers.

Bluefield Colored Institute. This school offers secondary, normal, and Smith-Hughes Home Economics Courses. The type of work being done is of a high order and its future outlook is bright. Located as it is in Southern West Virginia, in the midst of a large and growing Negro population, and in a section in which much progress is being made in high school development on the district plan, Bluefield Colored Institute should soon become a first class normal school. It is recommended therefore, that as soon as possible, all purely normal work be done here; that the courses of study be made standard in every respect, and that the school be relocated in the vicinity of Bluefield on a site more suitable for school purposes.

For a number of years the question of the location of the school has been discussed and much uncertainty as to its future has prevailed. This has had a tendency to retard its progress. It is hoped that this question will be settled permanently NOW so that the institution may go forward.

The Advisory Council has made a careful study of the educational needs of the population served by the West Virginia Collegiate and Bluefield Colored Institutes with a view of arranging their courses so as to eliminate duplication of work and develop each institution along lines that will render the maximum service. With this object in view, conferences were held with the heads of these institutions, the State Board of Education, and representatives of the Alumni of both schools, in an effort to arrive at the best plan or organization. The following basis of work has been agreed upon:

The Collegiate Institute shall offer courses in the Arts and Sciences, Engineering, Mechanical Arts, Business Administration, Domestic Art and Science, Education, Agriculture, and such other courses as may be necessary to accommodate the educational needs of the race.

Bluefield Colored Institute shall offer Secondary, Normal and Vocational Courses so as to meet the needs of those who are without high school opportunity, and those desiring to prepare themselves to teach in the elementary schools of the state.

It will require some time to put this plan into effect since the public must be convinced of the wisdom of this departure from the present unsound working basis.

Storer College. This was the first institution established in the State for the higher education of the Negro. It receives its support principally from New England people who are interested in improving the condition of the race. Just after the Civil War the number of northern philanthropists who were interested in Negro education was large and they gave liberally towards the support of schools established for this purpose, but in recent years there has been a growing disposition to throw this responsibility upon the states. This institution, in consequence of this disposition, finds itself facing a serious financial situation.

For many years Storer was the only teacher-training institution in the State. It is rated among the best secondary schools in the country, and its graduates enter the larger colleges and universities without question. It is difficult to estimate its influence in the education of the Negro in this State. The work being done here compares most favorably with the work in our State institutions.

From time to time the Legislature has made a small appropriation to the school for industrial work. The amount appropriated has been inadequate and far out of proportion to the services the State has received from the school. There are no high schools for Negroes east of Clarksburg. Jefferson and Berkeley counties have a large and growing population, but on account of industrial conditions, it is not likely that first class high schools will be developed for some time to come. Storer therefore, is the only institution in this section that has the

teachers and equipment for the training of teachers and leaders. Because of this condition, it seems that the State would be justified in making a larger appropriation to this school.

It is recommended that an arrangement be made whereby the normal work of Storer may be more closely supervised by the State.

WEST VIRGINIA STATE TEACHERS' ASSOCIATION

This Association is composed of persons teaching in Negro schools in Southern West Virginia. The organization cooperates with all agencies that are endeavoring to improve school conditions among Negroes, and has inaugurated a program which included the abolition of illiteracy, teaching thrift and improving the health conditions in rural communities. A joint session of this body and the Northern State Teachers Association was held at Huntington November 3-4, 1921. The officers are: H. L. Dickason, President, Bluefield, Miss Helane Pryor, Huntington, Secretary, and J. W. Robinson, Clarksburg, Treasurer. The next meeting will be held at Charleston, November 16-17, 1922.

THE NORTHERN STATE TEACHERS' ASSOCIATION.

This organization has as its goal "Cooperation in Education." The officers are D. H. Kyle, Clarksburg, President; Miss Cornelia Spears, Clarksburg, Secretary, and Mrs. Georgia Cooley, Fairmont, Treasurer. The next meeting will be held at Clarksburg November 16-17, 1922.



A COMMERCIAL CLASS IN ONE OF OUR HIGH SCHOOLS.

These young women experience no difficulty in securing positions after their graduation.

ENROLLMENT BY AGE AND SEX

COUNTIES	ELEMENTARY Between 6 and 20			HIGH SCHOOL Between 6 and 20			ELEMENTARY Between 7 and 14		HIGH SCHOOL Between 7 and 14	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls
Barbour.....	99	92	191				71	66		
Berkeley.....	194	268	462				150	153		
Boone.....	84	99	183				66	79		
Braxton.....	26	29	55				14	27		
Brooke.....	36	32	68				27	25		
Cabell.....	209	258	467				149	184		
Calhoun.....	6	4	10				3	4		
Clay.....	8	16	24				8	15		
Doddridge.....										
Fayette.....	1081	1182	2263	17	32	49	853	876	8	12
Gilmer.....										
Grant.....	30	17	47				23	15		
Greenbrier.....	205	213	418				128	115		
Hampshire.....	10	10	20				9	10		
Hancock.....	39	29	68				28	26		
Hardy.....	27	33	60				22	24		
Harrison.....	270	308	578	15	20	35	188	233	10	11
Jackson.....										
Jefferson.....	348	364	712				220	249		
Kanawha.....	1360	1443	2813	47	88	135	506	649	2	1
Lewis.....	21	19	40				15	19		
Lincoln.....	6	7	13				5	5		
Logan.....	473	503	976				337	324		
Marion.....	277	260	537	4	14	18	228	198	1	
Marshall.....	6	13	19				4	9		
Mason.....	31	22	53				14	20		
Meeror.....	613	695	1308				574	488		
Mineral.....	78	57	135				60	38		
Mingo.....	112	164	276				94	116		
Monongalia.....	67	76	143	4	11	15	52	54		
Monroe.....	63	84	147				48	58		
Morgan.....	19	10	29				14	8		
McDowell.....	1746	1947	3699	32	46	78				
Nicholas.....										
Ohio.....	124	138	262	13	20	33	91	96		
Pendleton.....	15	17	32				6	11		
Pleasants.....							28	40		
Pocahontas.....	52	73	125				39	59		
Preston.....	7	8	15				6	7		
Putnam.....	16	24	40				10	15		
Raleigh.....	693	762	1455				529	557		
Randolph.....	52	50	102	10	6	16	40	50		
Ritchie.....							9	17		
Roane.....										
Summers.....	133	121	254	12	17	29	85	72		4
Taylor.....	96	82	178				8	61		
Tucker.....	22	23	45				18	18		
Tyler.....	4	6	10				3	4		
Upshur.....	22	37	59	7	19	26	16	19		
Wayne.....	13	24	37				8	6		
Webster.....										
Wetzel.....	5	10	15	23	31	34	4	7		
Wirt.....										
Wood.....	79	85	164	17	22	39	8	14		
Wyoming.....	125	129	254				116	193		
TOTAL.....	9002	9684	18686	201	324	525	5006	5336	21	28

BIENNIAL REPORT OF THE SUPERVISOR OF NEGRO SCHOOLS

Enrollment of Pupils Classified by Age and Sex

AGES 6 TO 20

COUNTIES	ELEMENTARY				HIGH				Total Elementary and High	
	BOYS		GIRLS		BOYS		GIRLS		BOYS & GIRLS	
	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922
Barbour.....	99	132	92	119					191	251
Berkley.....	194	268	208	204					408	412
Boone.....	84	94	99	96					183	190
Braxton.....	26	23	29	31					55	52
Brooke.....	36	40	32	36					68	76
Catell.....	190	225	250	238	66	62	96	101	592	636
Calhoun.....	6		4						10	
Clay.....	8	11	16	17	3		7		24	21
Doddridge.....	8		16		3		7		34	28
Fayette.....	1064	1060	1150	1071	17	41	32	96	2263	2268
Gilmer.....										
Grant.....	27	25	17	21					44	46
Greenbrier.....	202	210	182	225					384	435
Hampsbire.....	10	8	10	11					20	19
Hancock.....	39	36	29	23					68	59
Hardy.....	27	23	32	35					60	58
Harrison.....	255	184	288	134	15	35	20	37	578	390
Jackson.....										
Jefferson.....	324	330	349	370					673	700
Kanawha.....	667	715	1189	1428	47	54	88	101	2001	2039
Lewis.....	21	14	19	18					40	32
Lincoln.....	6	8	7						13	15
Logan.....	364	315	428	422					792	737
Marion.....	262	301	248	260	4	15	14	15	528	591
Marshall.....	6	13	9	14					15	27
Mason.....	31		22						53	
Mercer.....	609	697	679	797		14		35	1288	1543
Mineral.....	77	87	57	69	1				135	156
Mingo.....	112	153	104	103					276	316
Monongalia.....	63	72	65	65	4	3	11	16	143	156
Monroe.....	67	68	77	93					144	161
Morgan.....	19	21	10	8					29	29
McDowell.....	1746	1790	1947	1901	32	42	46	88	3771	3821
Nicholas.....										
Ohio.....	124	146	138	152	13	18	20	21	229	337
Pendleton.....	15	15	17	17					32	32
Pleasants.....										
Pocahontas.....	52	70	73	65					125	135
Preston.....	7	6	8	9					15	15
Putnam.....	16	21	24	23					40	44
Raleigh.....	685	784	747	835					1432	1619
Randolph.....	52	50	50	51	10	6	10	6	118	117
Ritchie.....										
Roane.....										
Sun n ers.....	133	121	121	137	12	10	17	8	283	276
Taylor.....	96	101	82	92					178	193
Tucker.....	22	26	23	28					45	54
Tyler.....	4		6						10	
Ursbur.....	15	15	18	20	7	16	19	11	59	62
Wayne.....	11	9	13	6		1		6	24	22
Westster.....										
Wetzel.....	5	10							15	
Wirt.....										
Wood.....	62	74	63	85	17	22	22	23	164	204
Wyoming.....	125	125	129	131					254	256
TOTAL.....	7853	8396	9391	9527	251	339	409	564	18606	18667

Pocahontas.....	31	36	18	20	21	21	22	20	16	21	4	19	1	3
Preston.....	9	4	4	3	2	1	11	4	3	1	6	3	3	2
Putnam.....	13	5	6	12	4	4	187	237	7	9	2	4	3	2
Raleigh.....	533	560	195	229	244	215	10	10	139	155	88	118	57	80
Randolph.....	30	21	23	12	17	26	10	10	8	12	4	6	7	5
Ritchie.....														
Reans.....														
Summers.....	92	92	34	31	44	28	33	37	21	41	18	10	11	15
Taylor.....	67	55	23	29	25	25	31	30	16	22	11	17	6	10
Tucker.....	5	10	7	7	6	5	6	9	5	5	3	4	6	7
Tyler.....			3		1		1		2		2			
Upshur.....	7	3	6	4	4	7	4	4	2	4	5	2	7	4
Wayne.....	4		4		3									
Webster.....		6		6		3								
Wetzel.....														
Wirt.....	12	21	15	9	15	23	14	8	11	4	18	7	11	20
Wood.....	157	102	27	42	26	46	16	33	18	10	11	22	1	3
Wyoming.....														
TOTAL.....	5179	5884	2188	2724	2488	2603	2008	2596	1384	1888	1233	1531	980	1100

Ohio.....	10	26	9	18	8	13	7	4	11	4	297	415	262	35	376	39
Pendleton.....											30	35	30		35	
Pesants.....											117	141	117		141	
Pocahontas.....	4	1									27	15	27		15	
Preston.....		6									43	46	43		46	
Pruitt.....		47		9							1484	1650	1484		1650	
Raleigh.....	24	13	17	9		3					99	114	99		84	30
Randolph.....																
Ritchie.....																
Roane.....																
Summers.....	7	9				10		8			260	280	260		262	18
Taylor.....	6	3	1								180	191	180		191	
Tucker.....	7	7									45	54	45		54	
Tyler.....	1										10	10	10		10	
Usher.....		7	14			13	4		8	4	61	52	35	26	24	28
Wayne.....	4										20	15	20		15	
Webster.....																
Wetzel.....																
Wirt.....	3	9	17	12	10	15	8	13	4	5	138	146	138		159	45
Wood.....	3												459		258	
Wyoming.....																
TOTAL.....	574	797	311	386	111	238	89	130	74	82	16349	17428	15653	396	1634	1114

ATTENDANCE BY AGE AND SEX

COUNTIES	1921 ELEMENTARY Between 6 and 20			1921 HIGH SCHOOL Between 6 and 20		1921 ELEMENTARY Between 7 and 14		1921 HIGH SCHOOL Between 7 and 14		1921 ELEMENTARY Between 14 and 16		1921 HIGH SCHOOL Between 14 and 16		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barbour	63	66	129				57	51			12	5		
Berkeley	162	170	332				115	137			30	39		
Boone	67	137	204				49	49			7	8		
Braxton	16	25	41				4	7			1	1		
Brooke	21	36	57				16	19			5			
Cabell	161	227	388				133	164			1	1		
Calhoun	6	4	10				3	4			1			
Clay	6	10	16				6	9			1	1		
Doddridge														
Fayette	869	884	1753	14	18	32	645	680	6	9	85	121	9	8
Gilmer														
Grant	21	13	34				17	11			1	2		
Greenbrier	169	162	331				111	107			28	22		
Hamshire	8	9	17				7	8						
Hancock	27	33	60				18	20			3	3		
Hardy	21	28	49				18	22			4	3		
Harrison	222	233	455	13	16	29	136	164	8	9	33	32	8	9
Jackson														
Jefferson	214	213	427				177	222			37	54		
Kanawha	766	818	1584	38	65	103	446	546		2	79	96	10	18
Lewis	11	12	23				9	9			2	3		
Lincoln	4	3	7				3	2			1	1		
Logan	291	291	582				198	188			42	59		
Marion	269	234	503	4	13	17	154	150	1		14	17	1	6
Marshall	5	8	13				3	3						
Mason	18	25	43				16	23			3	4		
Mercer	498	551	1049				368	372			59	68		
Mineral	58	47	105				45	31			7	10		
Mingo	80	149	229	2	10	12	62	79			11	13		
Monongalia	54	61	115				44	43			4	3		3
Monroe	52	66	118				26	28			5	10		
Morgan	14	7	21				12	6			1			
McDowell	1286	1399	2685											
Nicholas				11	18	29								
Ohio	112	121	233				84	92	1		16	21	5	8

[illegible]

ATTENDANCE BY SEX—1922

[illegible]

Ohio.....	133	142	275	9	11	20	10	9	19	15	18	33	2	3	5	1	1	
Pendleton.....	11	14	25	2	2	4	2	1	3									
Pleasants.....																		
Pocahontas.....	58	61	119	5	6	11	10	6	16									
Preston.....	6	7	13		1	1												
Putnam.....	15	18	33	2	2	4	4	3	7									
Raleigh.....	659	677	1346	57	67	124	98	127	225									
Randolph.....	6	7	13	2	2	4												
Richie.....																		
Roscoe.....																		
Summers.....	100	111	211	14	17	21	10	17	27	9	7	16	1	1	2			
Taylor.....	76	80	156	9	6	15	8	7	15									
Tucker.....	21	23	44	4	3	7	1	2	3									
Tyler.....																		
Upshur.....	13	19	32	1	1	2	1	1	2	5	9	14	1	1	2	1	1	
Wayne.....																		
Webster.....																		
Wetzel.....																		
Wirt.....																		
Wood.....	66	71	137	3	4	7	6	5	11	18	17	35	1	2	3	3	7	
Wyoming.....	95	107	202	13	25	38	26	35	61							4		
TOTAL.....	602	7799	14512	799	896	1686	1457	1837	3294	245	434	684	19	29	48	14	29	43

ENUMERATION OF NEGRO SCHOOL YOUTH, 1927

COUNTIES	6 to 20		6 to 16		7 to 14		14 to 16		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male and Female
Bartour.....	196	182	111	169	93	89	21	23	378
Berkley.....	320	338	222	236	160	178	56	38	658
Boone.....	167	116	88	95	68	72	16	8	167
Braxton.....	56	51	33	38	19	30	10	8	107
Brooke.....	71	73	64	61	34	35	19	4	154
Cal ell.....	337	467	260	248	165	158	47	47	744
Calhoun.....	8	6			3	2	2	1	14
Clay.....	11	11	11	11	10	11	1		22
Doddridge.....									
Fayette.....	1353	1361	1055	1068	718	728	193	211	2654
Gilmer.....	8	6			3	2	2	1	14
Grant.....	36	29	33	23	25	18	3	5	65
Greenbrier.....	277	259	195	189	169	135	36	37	536
Hamshire.....	16	34	10	25	9	23	3	5	50
Hancock.....	60	50	52	41	38	33	7	8	110
Hardy.....	51	45	37	37	27	22	6	6	96
Harrison.....	361	351	278	277	209	222	70	65	712
Jackson.....									
Jefferson.....	467	464	331	357	286	298	79	94	931
Kanawha.....	1368	1488	537	1045	421	426	115	116	2856
Lewis.....	11	14	10	11	6	9	3	4	25
Lincoln.....	7	9	6	7	5	5	1	2	16
Logan.....	453	442	362	118	284	310			895
Marion.....	348	322	246	241	189	189	31	52	670
Marshall.....	10	22	7	17	4	16		1	32
Mason.....	22	32	19	24	15	20	4	5	54
Mercer.....	1261	1117	991	930	790	712	175	202	2318
Mineral.....	106	109	86	67	68	41	13	16	215
Mingo.....	212	261	154	192	113	134	25	27	473
Morongalia.....	81	105	63	64	66	46	7	12	186
Monroe.....	87	112	61	84	52	62	15	21	199
Morgan.....	25	16	19	11	16	7	3	1	41
McDowell.....	2178	2287	1700	1803	1257	1272	300	322	4465
Nicholas.....	1		1		1		1		1
Ohio.....	163	157	128	119	98	81	4		320
Pendleton.....	21	21	17	17	10	14	7	4	42
Pleasants.....									
Pocahontas.....	67	89	54	63	38	52	11	5	156
Preston.....	8	9	5	5	5	5			17
Putnam.....	33	37	13	18	13	16	3	4	70
Raleigh.....	876	868	649	697	478	503	101	127	1744
Randolph.....	89	78	67	62	44	51	12	11	167
Ritchie.....	1	3						2	4
Roane.....				1					1
Summers.....	173	193	142	130	104	110	37	40	366
Taylor.....	124	94	96	76	80	58	19	15	218
Tucker.....	26	29	21	23	15	15	6	3	55
Tyler.....	4	12	4	9	3	7			16
Upshur.....	26	32	17	22	18	19		2	58
Wayne.....	17	18	15	13	7	8	1	1	35
Webster.....									
Wetzel.....	6	11	4	10	5	5	1	1	17
Wirt.....	2	1	2	1	2	1	1		3
Wood.....	85	81	58	64	39	44	16	15	166
Wyoming.....	261	199	171	177	123	133	28	31	400
TOTAL.....	11767	11985	8505	8936	6405	6428	1511	1603	23653



PARTIAL VIEW OF BROWN'S CREEK DISTRICT HIGH SCHOOL, KIMBALL.

ENUMERATION OF NEGRO SCHOOL YOUTH, 1922

COUNTIES	6 to 20				6 to 16				7 to 14				14 to 16		TOTAL	DEAF AND BLIND			
	6 to 20		6 to 16		7 to 14		14 to 16		DEAF		BLIND								
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female							
Barbour.....	208	177	143	136	105	104	29	20						385					
Berkeley.....	314	365	190	135	159	183	44	37						679					
Boone.....	111	115	80	95	57	73	17	12						226					
Braxton.....	60	56	41	35	15	23	3	4						116					
Brooke.....	85	68	61	54	44	43	14	6						153					
Cabell.....	385	443	278	304	179	195	64	59						828					
Calhoun.....	7	6	4	4	3	3	1							13					
Clay.....	18	22	17	20	17	15		4						40	2				
Doddridge.....																			
Payette.....	1332	1268	964	993	785	830	241	263						2600	1				
Gilmer.....	7	3	5	2	3	1								10					
Grant.....	41	30	37	25	30	18	6	4						71					
Greenbrier.....	310	299	244	228	168	160	59	57						609	1				
Hampshire.....	22	27	17	15	11	8	6	6						4					
Hancock.....	51	54	45	47	36	33	6	9						105					
Hardy.....	43	46	36	33	38	36	7	6						89					
Harrison.....	413	457	348	374	251	300	82	73						870	1				
Jackson.....																			
Jefferson.....	476	442	351	362	253	266	83	102						918					
Kanawha.....	1290	1354	924	933	704	692	180	217						2644	1				
Lewis.....	11	13	6	7	6	5	1							24					
Lincoln.....	9	7	9	5	6	6	1	3						16		1			
Logan.....	457	495	384	435	283	332	73	87						952					
Marion.....	377	321	303	247	237	188	54	48						698					
Marshall.....	11	11	9	6	8	4	2	1						22					
Mason.....	18	26	1	1	11	14	6	5						44					
Mercer.....	915	1034	731	802	514	615	128	159						1949	2				
Mineral.....	108	110	89	62	55	39	25	11						218					
Mingo.....	261	291	207	233	162	169	24	42						552					
Monongalia.....	124	125	77	84	64	67	10	19						249	2				
Monroe.....	79	121	61	58	45	59	11	24						240					
Morgan.....	23	15	19	11	10	8	8	2						38					
McDowell.....															1				
Nicholas.....	2100	2328	1675	1850	1156	1336	272	267						4428					
Ohio.....		1		1		1								1					

	22	20	18	17	12	11	4	2	42		7	6	4
Pendleton.....													
Pleasant.....													
Pocahontas.....	77	94	57	74	32	50	14	13	171				
Preston.....	12	11	9	10	6	8	1	1	23				
Putnam.....	32	34	7	8	6	21	12	1	66				
Raleigh.....	943	958	750	786	534	496	119	93	1901	1			
Randolph.....	60	67	43	58	40	38	9	6	127				
Richie.....	1	1							2				
Roane.....									1				
Summers.....	168	158	132	128	102	83	21	27	326				
Taylor.....	126	114	98	84	83	67	19	27	240				
Tucker.....	26	30	22	24	14	18	6	4	56	1			
Tyler.....	4	10	4	7	4	6			14				
Upshur.....	29	34	19	28	19	21	2	12	63				
Wayne.....	15	18	15	16	13	11	2	4	33				
Webster.....		1		1		1			1				
Weitzel.....	4	5	1	3	1	2	2	2	9				
Wirt.....	1	2	1	2		2	1	1	3				
Wood.....	83	81	56	61	38	44	15	15	164				
Wyoming.....	150	150	117	135	86	91	5	15	300				
TOTAL.....	11419	11619	8705	9448	6405	6796	1688	1771	23389	10			

NUMBER OF TEACHERS CLASSIFIED BY SEX

COUNTIES	Elementary				SECONDARY			
	MALE		FEMALE		MALE		FEMALE	
	1921	1922	1921	1922	1921	1922	1921	1922
*Barbour.....	3		4					
Berkeley.....	3	3	11	11				
Boone.....	2	3	6	7				
Braxton.....			2	2				
Brooke.....		1	3	2				
Cabell.....	1	1	11	11	5	5	6	6
Calhoun.....			1	1				
Clay.....			1	1				
Doddridge.....								
Fayette.....	15	13	62	68	4	3	1	5
Gilmer.....								
Grant.....	1		2	1				
Greenbrier.....	5	8	12	14				
Hampshire.....	1	1						
Hancock.....			2					
Hardy.....	1			3				
Harrison.....	4		18		4		8	
Jackson.....								
Jefferson.....	7		14					
*Kanawha.....	14	9	48	49	4	1	7	
Lewis.....	1	1						
Lincoln.....			1	1				
Logan.....	4	3	25	27				
Marion.....	1	2	16	16	1	1	1	1
Marshall.....			1	1				
Mason.....	1	1	1	1				
Mercer.....	5	8	32	36	1	1		1
Mineral.....	2	2	3	3				
Mingo.....	4	2	13	11				
Monongalia.....	3	2	3	4	1	2		
Monroe.....	3	4	4	3				
*Morgan.....	1	1						
*McDowell.....								
Nicholas.....								
Ohio.....		1	9	10	2	2	3	2
Pendleton.....			2	2				
Pleasants.....								
Pocahontas.....	1	2	7	6				
Preston.....			1	1				
Putnam.....			3					
Raleigh.....	7		44					
Randolph.....	1		3				1	
Ritchie.....								
Roane.....								
Summers.....	1	1	9	11	1	1	2	1
*Taylor.....	2		5					
*Tucker.....		2	2					
Tyler.....			1					
Upshur.....			2		1			
*Wayne.....	1		1					
Webster.....								
Wetzel.....		1						
Wirt.....								
Wood.....		3	3	5	5		1	
Wyoming.....	1	2	9	9				
TOTAL.....	96	77	397	314	29	15	30	16

*Report incomplete.

NUMBER AND KIND OF NEGRO SCHOOLS

COUNTIES	HIGH SCHOOLS		SCHOOLS WITH FOUR OR MORE ROOMS		SCHOOLS WITH THREE ROOMS		SCHOOLS WITH TWO ROOMS		SCHOOLS WITH ONE ROOM	
	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922
Barbour.....							1	2	6	9
Berkeley.....			1	1					8	8
Boone.....									8	8
Braxton.....									1	2
Brooke.....									2	3
Cabell.....	1	1	1	1					1	1
Calhoun.....									1	1
Clav.....									1	1
Doddridge.....										
Fayette.....	2	2	2	2	2	2	43	43	40	40
Gilmer.....									2	3
Grant.....									6	7
Greenbrier.....			1	1	1	1	1	1	2	1
Hampshire.....									2	1
Hancock.....									2	1
Hardy.....									3	3
Harrison.....	1	1	1	1					7	11
Jackson.....										
Jefferson.....			1	1			3	3	10	9
Kanawha.....	1	1	2	2			4	4	28	28
Lewis.....									1	1
Lincoln.....									1	1
Logan.....					2	2	6	6	17	15
Marion.....	1	1	1	1					13	14
Marshall.....									1	1
Mason.....							1	1		
Mercer.....	1	1	2	2	1	2	4	4	10	11
Mineral.....							1	1	1	1
Mingo.....			1	1					5	5
Monongalia.....	1	1	1	1					4	4
Monroe.....							1	1	5	5
Morgan.....									1	1
McDowell.....	3	3	5	10	3	3	9	12	22	
Nicholas.....										
Ohio.....	1	1	1	1					2	2
Pendleton.....										
Pleasants.....										
Pocahontas.....							1	1	6	6
Preston.....									1	1
Putnam.....							1		1	2
Raleigh.....			1	1	2	2	5	6	39	25
Randolph.....								2		
Ritchie.....										
Roane.....										
Summers.....	1	1	1	1			1	1	5	6
Taylor.....									5	5
Tucker.....									2	2
Tyler.....									1	1
Upshur.....	1	1			1	1				
Wayne.....									2	2
Webster.....										
Wetzel.....									1	1
Wirt.....										
Wood.....	1	1	1	1						
Wyoming.....							2	2	8	8
TOTAL.....	15	15	23	28	12	13	84	90	273	259

**CLASSIFICATION OF TEACHERS BY KIND AND GRADE OF CERTIFICATE
FOR THE YEAR ENDING JUNE 30, 1921**

COUNTIES	High School and Special Certificates	Normal and Professional Certificates	Short Course Certificates	First Grade Elementary Certificates	Second Grade Elementary Certificates	Third Grade Elementary Certificates
Barbour.....				4	1	1
Berkeley.....		9		5	1	
Boone.....		2	1	2	2	1
Braxton.....					1	
Brooke.....		1		1	1	
Cabell.....	11	1		11	1	
Calhoun.....			1			
Clay.....				1		
Doddridge.....						
Fayette.....	5	48	1	15	8	2
Gilmer.....						
Grant.....				1	2	
Greenbrier.....			1	7	2	
Hamshire.....			1	1		
Hancock.....				1	1	
Hardy.....	1	2		1		
Harrison.....	8	14		1	2	
Jackson.....						
Jefferson.....		15		2	2	
Kanawha.....	16	31		34	3	
Lewis.....		1				
Lincoln.....		1				
Logan.....	1	13	2	10	2	1
Marion.....	7	9	1	1	1	
Marshall.....						
Mason.....				1		1
Mercer.....		26	7	3		
Mineral.....				3		
Mingo.....	5	1	9	1	4	1
Monongahia.....		4	3			
Monroe.....				4		
Morgan.....				1		
McDowell.....	31	47	17	21	4	
Nicholas.....						
Ohio.....	2	7		4	5	
Pendleton.....				2		
Pleasants.....						
Pocahontas.....		2	2	4		
Preston.....				1		
Putnam.....				2	1	
Raleigh.....		24	1	11	14	1
Randolph.....		3	1	1		
Ritchie.....						
Roane.....						
Summers.....		3		3	1	3
Taylor.....		3	2	3	1	
Tucker.....				2		
Tyler.....			1	1		
Upshur.....	1	1	1	1	1	
Wayne.....				1		
Welster.....						
Wetzel.....						
Wirt.....						
Wood.....	4	5	2			
Wyoming.....		3	4	3		
TOTAL.....	92	276	58	181	61	11



CLASSIFICATION OF NEGRO TEACHERS BY KIND AND GRADE OF CERTIFICATE
FOR THE YEAR ENDING JUNE 30, 1922

COUNTIES	High School and Supervisor's Certificates		Normal School Certificates		Professional Certificates		Special Certificates		Short Normal Certificates		Temporary Certificates		1st Grade Certificates		2nd Grade Certificates		3rd Grade Certificates	
	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male
Barbour.....		1		1							2		1	2				
Berkeley.....	2	3	1	1	1	2							1		1		1	
Boone.....			1										2					
Braxton.....														5				
Brooke.....											1					1		
Cabell.....	5	6		1						4			1					
Calhoun.....											1		1	10				
Clay.....				1							1			7				
Doddridge.....																		
Fayette.....	3		9	32		4	2	4		7	4		2	16		6		1
Gilmer.....																		
Grant.....				1										1				
Greenbrier.....	1	3	1	1	1						1		1	5	1	1		
Hampshire.....										1			1					
Hancock.....																2		
Hardy.....	2	4		13	1						1		2					
Harrison.....																		
Jackson.....									3		1		1	4		2		
Jefferson.....			5	8							1		5					
Kanawha.....	6	8		30	1		2						1					
Lewis.....																		
Lincoln.....															1			
Logan.....		2	3	12	1	2				8	2	3	4	4				
Marion.....				10					1				1	1				
Marshall.....																		
Nason.....																		
N Mercer.....																		
Mineral.....		2	2	14	1			1		9	1	1				1		
Mingo.....	1	1		1						1			1					
Monongalia.....	1			4		1				1			5	3		2		
Monroe.....	2			1	1					1	1		3	1				



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